

# Washwood Heath Technology College



# Options 2012





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# INTRODUCTION

Your future starts here!

Over the next few years, you will be making decisions which will shape the rest of your education here at Washwood Heath Technology College and probably the rest of your life in the world of work.

Making sure that the decisions you make are right for you is vitally important.

This is an exciting time: up until now in Key stage 3 (Years 7-8) you have studied the same subjects, with a small amount of choice, but now things are going to change. You are moving to the next stage of your education: Key Stage 4. In Years 9, 10 and year 11 there will still be subjects that you will ALL study, where there is no element of choice. We call these subjects CORE subjects: English, Maths, Science and PE. On Dimension Days, you will all study other elements of the curriculum: RE, PHSEE, Careers and Citizenship.

The difference will be your opportunity to choose up to 2 additional subjects per year from different option blocks. This booklet aims to provide information for you and your parents to help

you make these important decisions and look forward to a new beginning.

## Each year, you can choose two courses.

These can be either GCSEs or BTECs. After each year, you choose again. If you have done a BTEC, you can choose to study it for another year and move it from the equivalent of one GCSE (BTEC Certificate) into the equivalent of two (BTEC Diploma). You can choose completely new courses each year if you wish. Where appropriate, some students choose to start A Level or Level 3 BTEC in Year 11.

BTECs are offered at Level 2: the grades awarded are in the next section. A small number of students may be recommended to follow the Foundation Learning Tier, which provides Level 1 qualifications in preparation for moving into Level 2 in the future.

If you entered the school with Key Stage Two levels above Level 4, we assume that you will want to continue the study of a language to GCSE. Therefore, one of your Year 9 options will be to continue with your language study from Year 8. For many career paths, including going to university, a language option might be a key choice,

so that you demonstrate a variety of skills. More and more universities are stating a Language GCSE in the entry criteria. If your Key Stage Two levels were above Level 4, and you do not want to study a language in Year 9, then we need parental confirmation in writing that you are opting out of language study. For many students, we recommend that moving from Year 8 to 9 that you choose BTECs to start your Key Stage Four study.

This booklet aims to provide information for you and your parents to support you and you make these important decisions and look forward to a new beginning.

You will need to discuss your thoughts and ideas with your subject teachers and your tutor, as well as your parents. To enable this we have arranged to have an options evening on the 19th January. This will provide an opportunity for both you and your parents to speak to subject staff and see the types of work involved. After this evening you will be able to complete the option pathways form at the back of this book, on the 2nd February. During the day pupils will have an options meeting with a senior member of staff. These staff will discuss the choices made and ensure the form is completed correctly. They will then sign to indicate the choices you have selected

CORE				Option blocks						
English	Maths	Science	PE	BTEC Pool		GCSE Pool				
Students will automatically study BTec Science unless they select GCSE as one of their option subjects				BTEC Business	Engineering	Child Development				
				Art and Design	Hospitality and Catering	Triple Science				
				Public Services	Resistant Materials	Religious Studies				
				ICT	Textiles	Geography				
				Sports	Graphics	French				
				Music	Construction	Arabic				
				Health and Social Care	Performing Arts	Islamic Studies				
				Travel and Tourism		History				
										Art
										Media Studies
						Urdu				
						Business				

are relevant to your career needs and abilities. It is important that your choices reflect the appropriate challenge so that you remain motivated and are more likely to be successful.

If you are planning to go to university, a language option might be a key choice, so that you demonstrate a variety of skills. More and more universities are stating a language GCSE in the entry criteria. If you have a Key Stage 2 average of level 5 then in year 9 one of your option choices needs to be language.

Read through the booklet carefully. It will give you a clear idea of what is available. There may be options which you have never thought of!

Take your time

Remember these choices are about you and your ambitions, not your friends. These are your pathways through education to the job YOU want.

The deadline for the forms is the options meeting with a senior member of staff on Thursday 2nd February. Any forms in after this date will not have the same priority on popular courses and you may not receive your first choices.

#### **Key stage 4 Qualifications.**

All students will have the opportunity to gain qualifications that have national recognition. They will be able to achieve the following:

The General Certificate of Secondary Education (GCSE)

##### Awards

The GCSE qualification is available as a single award, i.e. Maths or History. It also is available as a Double Award, for some subjects and is worth two single GCSEs.

##### Grades

The GCSE has 8 levels of achievement- Grades- A\*, A, B, C, D, E, F and G. In some subjects examinations are set at different levels (Higher and Foundation) and students can achieve a limited range of grades. The decision about which level of paper a student will sit is made in the second year of the course and by the teaching staff, in consultation with students and parents.

##### Coursework

Most GCSE examinations include some coursework. This enables students to show their understanding, skills and knowledge through work completed in school as well as final examinations. It is a good idea to pick your courses with a good balance: don't pick all coursework based subjects, equally don't pick all the subjects that are only final exams!

##### Modular

Some GCSE courses are modular in that students are assessed by examinations at regular intervals through the two years rather than a set of exams at the end of the second year of the course.

#### **BTEC Certificate courses**

##### Awards

In vocational subjects students will take the BTEC first Certificate and a double award. It is worth two GCSEs. These courses are based around completing differing modules.

##### Grades

The certificate is graded as a Pass, Merit or Distinction which match GCSE grades as outlined below:

	Level one	Level two
Pass	F	C
Merit	E	B
Distinction	D	A

Most colleges insist on an entry criteria of a Merit in BTEC.

##### Coursework

All these subjects are assessed through ongoing coursework which has to be completed at school and at home.

When the one year course is complete, students may decide to continue past the certificate and will move onto the full Diploma course.

#### **BTEC Diploma courses**

These follow the same format as the Certificate courses, students complete another year of modules converting the course to a Diploma, worth 4 GCSE grades.

We at Washwood Heath Technology College are committed to providing all of our students with a relevant and exciting curriculum.

A curriculum that will enable success and provide opportunities in education and employment for many years to come.

We hope you find the following pages of guidance and advice helpful at this exciting time of your education.

S. Mallett

Assistant Head Teacher

Curriculum and options

# ENGLISH GCSE

## ENGLISH LANGUAGE GCSE

## ENGLISH LITERATURE GCSE

## CORE SUBJECT

English: Single Award

### **Course Name:**

**English GCSE**

Exam Board: AQA

Qualification Level: GCSE (Higher Or Foundation Tier)

### What will I learn?

Some students will study for a single award GCSE in English at Higher or Foundation level. Throughout their course, students will develop their knowledge and understanding of language and literature through a wide range of reading opportunities, including a Shakespeare play, a pre and post 1914 novel, texts from different cultures and traditions and a wide range of media and non-fiction texts. Furthermore, this course gives students opportunities to explore how writing can be used effectively in a range of styles and purposes including writing about moving images, using a text or prompt to develop writing and writing from a personal experience.

In addition to this, students appreciate the power of language and how to use it effectively in their everyday lives. Students will continue to develop their Speaking and Listening skills in a range of exciting activities, including group debates and discussions, role play and individual speeches.

From September 2011, students will no longer be able to complete coursework assignments as part of their GCSE assessment. Instead, students will be assessed for sections of this qualification in the form of Controlled Tasks. This means that students will spend time in lessons studying a text or topic and producing preparatory notes for a controlled test. In a controlled test, students will have to respond to a set question, within a given time, in the classroom setting.

### How will I be assessed?

#### Unit 1: Understanding and Producing Non-fiction Texts

- External Examination – 40%  
(Section A – Reading 20%)  
(Section B – Writing 20%)

#### Unit 2: Speaking and Listening

- Controlled Assessment – 20% of the total GCSE marks

3 equally weighted activities:

1. Presenting
2. Discussing and Listening
3. Role Play

#### Unit 3: Understanding and Producing Creative Texts

- Controlled Assessment – 40% of the total GCSE marks
1. Part A: Understanding Creative Texts (Literary Reading)
  2. Producing Creative Texts (range of writing tasks)

For further information contact: Mrs Petrie – Head of English

### **Course Name:**

**English Language GCSE**

Exam Board: AQA

Qualification Level: GCSE (Higher Or Foundation Tier)

### What will I learn?

This course is taught alongside GCSE English Literature and it has a skills based approach. Students will use investigative and analytical approaches to demonstrate their ability when using English language in different contexts. Students also benefit from studying interesting topics including a Spoken Language study and a Creative Writing module. Furthermore, students will have the opportunity to study a novel and short stories and poetry collections from the new AQA Anthology.

### How will I be assessed?

- Unit 1: Written Paper – Understanding and Producing non-fiction texts = 40% of the overall GCSE marks.
- Unit 2: Controlled Assessment = 20% of the overall GCSE marks.

### Speaking and Listening tasks -

Three equally weighted activities:

1. Presenting
  2. Discussing and Listening
  3. Role Play
- Unit 3: Controlled Assessment = 40% of the overall GCSE marks

Understanding Spoken and Written texts and writing creatively.

**Course Name:****English Literature GCSE**

Exam Board: AQA

Qualification Level: GCSE (Higher Or Foundation Tier)

What will I learn?

This course is taught alongside the English Language GCSE. When studying English Literature, students are encouraged to explore texts from a personal perspective and this course covers:

1. Literature today – contemporary and modern texts (post 1945)
2. Literature globally – reference to universality as well as difference
3. The Literary Heritage – timeless and significant English, Welsh, Scottish or Irish texts.

This course also gives students the opportunity to study poetry and Shakespeare from new approaches, including studying film, audio and stage versions of texts.

How will I be assessed?

There is an opportunity to study one of two routes within this specification

- Unit 1: Written paper: Exploring modern texts – 40% of assessment
- Unit 2: Written paper: Poetry across time - 35% of assessment
- Unit 3: Controlled Assessment: The significance of Shakespeare and the English Literary Heritage – 25% of assessment

For further information contact: Mrs Petrie – Head of English



# GCSE MATHEMATICS 1MA0 LINEAR CORE SUBJECT

## Introduction:

- Students will commence the two year GCSE Mathematics course in Yr 9 and complete it by the end of year 10. Students who are successful in completing the course at grade C or better will go on to study GCSE Statistics in year 11. Students will also have the option of improving their grades in year 11 as well as aim for target grades if not already achieved.

## Aims:

- This qualification in Mathematics encourages students to develop confidence in, and a positive attitude towards, mathematics and to recognize the importance of mathematics in their own lives and to society. This qualification prepares students to make informed decisions about the use of technology, the management of money, further learning opportunities and career choices.

## Knowledge and understanding:

- This Edexcel GCSE in Mathematics qualification requires students to:
  - Develop knowledge, skills and understanding of mathematical methods and concepts, including:
    - o Number
    - o Algebra,
    - o Geometry,
    - o Measures,
    - o Statistics
    - o Probability.
  - Use their knowledge and understanding to make connections between mathematical concepts

- Apply the functional elements of mathematics in everyday and real-life situations
- SKILLS:
- This Edexcel GCSE in Mathematics gives students the opportunity to develop the ability to:
  - acquire and use problem-solving strategies
  - select and apply mathematical techniques and methods in mathematical, every day and real-world situations
  - Reason mathematically, make deductions and inferences and draw conclusions interpret and communicate mathematical information in a variety of forms appropriate to the information and context.

## Web links:

- [www.mymaths.co.uk](http://www.mymaths.co.uk) (username:washwood; pwd: algebra)
- [www.bbc.co.uk/bitesize/keystage4](http://www.bbc.co.uk/bitesize/keystage4)

## GCSE Statistics.

- The course consists of using information to answer questions. The information has to be observed / collected, ordered, represented and then analysed.
- All students will do the higher specification of the course which consists of a controlled assessment (25%) set by Edexcel and a 2 hour examination (75%).

## For further information contact:

- Mr S Ahmed (Head of Maths & ICT Faculty)
- Tel: 675 7272
- Email: [sam@washwoodheath.bham.sch.uk](mailto:sam@washwoodheath.bham.sch.uk)

HIGHER	FOUNDATION
Each paper contributes 50% of the qualification Two written papers  Each paper lasts 1 hour 45 minutes <ul style="list-style-type: none"> <li>• Paper 1 Non-calculator</li> <li>• Paper 2 Calculator</li> </ul> Grades A*-D available (E allowed)  Available March, June and November 20-30% of each paper assesses the functional elements of Mathematics	Each paper contributes 50% of the qualification Two written papers  Each paper lasts 1 hour 45 minutes <ul style="list-style-type: none"> <li>• Paper 1 Non-calculator</li> <li>• Paper 2 Calculator</li> </ul> Grades C-G available  Available March, June and November 30-40% of each paper assesses the functional elements of Mathematics

# GCSE TRIPLE SCIENCES (OPTION SUBJECT)

## GCSE TRIPLE SCIENCES

The following 3 course descriptors for Biology, Chemistry and Physics, 3 GCSEs, are for students opting into the triple Science programme and aimed for those who would perhaps like to study A levels in Sciences and would consider a Science related career. Due to the challenging aspects of this course, we expect pupils opting to study triple Science to attain a level 6 or a level 5a in Science at the end of year 8.

GCSE Biology 4401

AQA

Qualification level 2 worth 1 GCSE each

The specification leads to a single award GCSE Biology. The award has five assessment units; three of which are completed in year 10. The sixth element is the coursework (ISA) unit which is internally assessed. There are two tiers of assessment for the units; the ISA is not tiered:

Foundation (G–C) and Higher (D–A\*).

What will I learn?

BIOLOGY 1

- Health, diet and exercise,
- Diseases, nerves and hormones
- Control in plants and drugs
- Interdependence and adaptation
- The environment
- Genetic variation, reproduction and evolution

BIOLOGY 2

- Cells tissues and organs
- Photosynthesis
- Organisms and their environments
- Proteins and enzymes
- Respiration
- Genetic variation and species

BIOLOGY 3

- Dissolved substances in cells
- Gaseous exchange
- Transport systems
- Blood system
- Homeostasis and temperature control
- Humans and their environment

How will I be assessed

Unit 1: Biology 1

Written paper – 1 hour

60 marks – 25%

Structured and closed questions

At least one question assessing Quality of Written Communication in a science context

Unit 2: Biology 2

Written paper – 1 hour

60 marks – 25%

Structured and closed questions

At least one question assessing Quality of Written Communication in a science context

Unit 3: Biology 3

Written paper – 1 hour

60 marks – 25%

Structured and closed questions

At least one question assessing Quality of Written Communication in a science context

Unit 4: Controlled Assessment

Investigative Skills Assignment – two written assessments plus one or two lessons for practical work and data processing

50 marks – 25%

Controlled Assessment:

These ISAs are set by AQA and they outline the practical students do. Pupils complete several ISAs tests in class time and the best mark is submitted.

Additional resources

Text books

<http://www.aqa.org.uk>

GCSE Chemistry 4402

AQA

Qualification level 2 worth 1 GCSE

The specification leads to a single award GCSE Chemistry. The award has five assessment units; three of which are completed in year 10. The sixth element is the coursework (ISA) unit which is internally assessed. There are two tiers of assessment for the units; the ISA is not tiered:

Foundation (G–C) and Higher (D–A\*).

What will I learn?

CHEMISTRY 1

- The periodic table
- Building materials and their uses
- Metals
- Crude oil, fuels and hydrocarbons
- The Earth's crust

# GCSE TRIPLE SCIENCES

## (OPTION SUBJECT)

### CHEMISTRY 2

- Structure, bonding and properties
- Metals, polymers and nanoscience
- Atomic structure
- Analysing and quantitative chemistry
- Rates of reactions
- Acids, bases and salts
- Electrolysis

### CHEMISTRY 3

- The periodic table and its history
- Water
- Endothermic and exothermic reactions
- Further analysis and quantitative chemistry
- The production of ammonia and uses
- Alcohols, carboxylic acids and esters

#### How will I be assessed

#### Unit 1: Chemistry 1

Written paper – 1 hour

60 marks – 25%

Structured and closed questions

At least one question assessing Quality of Written Communication in a science context

#### Unit 2: Chemistry 2

Written paper – 1 hour

60 marks – 25%

Structured and closed questions

At least one question assessing Quality of Written Communication in a science context

#### Unit 3: Chemistry 3

Written paper – 1 hour

60 marks – 25%

Structured and closed questions

At least one question assessing Quality of Written Communication in a science context

#### Unit 4: Controlled Assessment

Investigative Skills Assignment – two written assessments plus one or two lessons for practical work and data processing

50 marks – 25%

Controlled Assessment:

These ISAs are set by AQA and they outline the practical students do. Pupils complete several ISAs tests in class time and the best mark is submitted.

#### Additional resources

Text books

<http://www.aqa.org.uk>

### GCSE Physics 4401

#### AQA

Qualification level 2 worth 1 GCSE

The specification leads to a single award GCSE Physics. The award has five assessment units; three of which are completed in year 10. The sixth element is the coursework (ISA) unit which is internally assessed. There are two tiers of assessment for the units; the ISA is not tiered:

Foundation (G–C) and Higher (D–A\*).

#### What will I learn?

##### PHYSICS 1

- Energy and heat transfer
- Energy and efficiency
- Electrical appliances
- Transferring electrical energy
- Generating electricity
- Waves and communication
- Sound and red shift

##### PHYSICS 2

- Forces, their effects and motion
- Momentum
- Current and electricity
- Static electricity
- Mains electricity
- Current charge and power
- Atoms and radiation
- Nuclear fission and fusion

##### PHYSICS 3

- Medical applications of physics
- Lenses and the eye
- Using physics to make things work
- Circular motion
- The motor effect
- Transformers

#### How will I be assessed?

#### Unit 1: Physics 1

Written paper – 1 hour

60 marks – 25%

Structured and closed questions

At least one question assessing Quality of Written Communication in a science context

#### Unit 2: Physics 2

Written paper – 1 hour

60 marks – 25%

Structured and closed questions

# GCSE ADDITIONAL SCIENCE

## (OPTION SUBJECT)

At least one question assessing Quality of Written Communication in a science context

### Unit 3: Physics 3

Written paper – 1 hour

60 marks – 25%

Structured and closed questions

At least one question assessing Quality of Written Communication in a science context

### Unit 4: Controlled Assessment

Investigative Skills Assignment – two written assessments plus one or two lessons for practical work and data processing

50 marks – 25%

Controlled Assessment:

These ISAs are set by AQA and they outline the practical students do. Pupils complete several ISAs tests in class time and the best mark is submitted.

Additional resources

Text books

<http://www.aqa.org.uk>

## CORE AND ADDITIONAL SCIENCE

The following course descriptors for Core and Additional Science, 2 GCSEs, are for students opting into the double Science programme and aimed for those who would perhaps like to study A levels in Sciences and would consider a Science related career. This qualification is mostly examination based.

GCSE Science 4405

AQA

Qualification level 2 worth 1 GCSE

The specification leads to a single award GCSE Science. The award has five assessment units; three of which are completed in year 10. The sixth element is the coursework (ISA) unit which is internally assessed. There are two tiers of assessment for the units; the ISA is not tiered:

Foundation (G–C) and Higher (D–A\*).

What will I learn

### BIOLOGY 1

- Health, diet and exercise,
- Diseases, nerves and hormones
- Control in plants and drugs
- Interdependence and adaptation
- The environment
- Genetic variation, reproduction and evolution

### CHEMISTRY 1

- The periodic table
- Building materials and their uses
- Metals
- Crude oil, fuels and hydrocarbons
- The Earth's crust

### PHYSICS 1

- Energy and heat transfer
- Energy and efficiency
- Electrical appliances
- Transferring electrical energy
- Generating electricity
- Waves and communication
- Sound and red shift

How will I be assessed?

### Unit 1: Biology 1

Written paper – 1 hour

60 marks – 25%

Structured and closed questions

At least one question assessing Quality of Written Communication in a science context

### Unit 2: Chemistry 1

Written paper – 1 hour

60 marks – 25%

Structured and closed questions

At least one question assessing Quality of Written Communication in a science context

### Unit 3: Physics 1

Written paper – 1 hour

60 marks – 25%

Structured and closed questions

At least one question assessing Quality of Written Communication in a science context

### Unit 4: Controlled Assessment

Investigative Skills Assignment – two written assessments plus one or two lessons for practical work and data processing

50 marks – 25%

Controlled Assessment:

These ISAs are set by AQA and they outline the practical students do. Pupils complete several ISAs tests in class time and the best mark is submitted.

Additional resources

Text books

<http://www.aqa.org.uk>

# GCSE ADDITIONAL SCIENCE

## (OPTION SUBJECT)

### GCSE Additional Science 4408

AQA

Qualification level 2 worth 1 GCSE

The specification leads to a single award GCSE Science. The award has 3 assessment units, 2 of which are examined and the 3rd being the coursework (ISA) unit which is internally assessed. There are two tiers of assessment for the units; the ISA is not tiered:

Foundation (G–C) and Higher (D–A\*).

What Will I learn?

BIOLOGY 2

- Cells tissues and organs
- Photosynthesis
- Organisms and their environments
- Proteins and enzymes
- Respiration
- Genetic variation and species

CHEMISTRY 2

- Structure, bonding and properties
- Metals, polymers and nanoscience
- Atomic structure
- Analysing and quantitative chemistry
- Rates of reactions
- Acids, bases and salts
- Electrolysis

PHYSICS 2

- Forces, their effects and motion
- Momentum
- Current and electricity
- Static electricity
- Mains electricity
- Current charge and power
- Atoms and radiation
- Nuclear fission and fusion

How will I be assessed

Unit 1: Biology 2

Written paper – 1 hour

60 marks – 25%

Structured and closed questions

At least one question assessing Quality of Written Communication in a science context

Unit 2: Chemistry 2

Written paper – 1 hour

60 marks – 25%

Structured and closed questions

At least one question assessing Quality of Written Communication in a science context

Unit 3: Physics 2

Written paper – 1 hour

60 marks – 25%

Structured and closed questions

At least one question assessing Quality of Written Communication in a science context

Unit 4: Controlled Assessment

Investigative Skills Assignment – two written assessments plus one or two lessons for practical work and data processing

50 marks – 25%

Controlled Assessment:

These ISAs are set by AQA and they outline the practical students do. Pupils complete several ISAs tests in class time and the best mark is submitted.

Additional resources

Text books

<http://www.aqa.org.uk>

Additional resources

Text books

<http://www.aqa.org.uk>

### BTEC Level 2 Extended Certificate

Edexcel

Additional resources

Text books

<http://www.edexcel.com>



Science

# SCIENCE BTEC LEVEL 2 EXTENDED CERTIFICATE

## CORE SUBJECT IF TRIPLE OR ADDITIONAL SCIENCE NOT SELECTED

Qualification level 2 worth 2 GCSEs

ANY STUDENT NOT PICKING A GCSE OPTION SUBJECT WILL AUTOMATICALLY STUDY BTEC SCIENCE 3 PERIODS PER WEEK

BTEC Firsts are QCF Level 2 qualifications designed to provide specialist work-related qualifications in a range of sectors. They give learners the knowledge, understanding and skills that they need to prepare for employment. On successful completion of a BTEC First qualification, learners can progress to or within employment and/or continue their study in the same or related vocational area.

Every unit and qualification in the framework has a credit value. The 30-credit BTEC Level 2 Extended Certificate extends the specialist work-related focus. The BTEC Level 2 Extended Certificate in Applied Science offers flexibility and a choice of emphasis through the optional units. 3 mandatory units are completed worth 5 credits each, and further optional units with a value of 15 units.

What will I learn

UNIT 1 Chemistry and our Earth

On completion of this unit a learner should:

- Be able to investigate different types of chemical substances related to their physical properties
- Be able to investigate the properties of elements relating to their atomic structure
- Be able to investigate the factors involved in the rate of chemical reactions
- Know the factors that are affecting the Earth and its environment

UNIT 2 Energy and our Universe

On completion of this unit a learner should:

- Be able to investigate energy transformations
- Know the properties and applications of waves and radiation
- Know how electrical energy that is produced from different sources can be transferred to electric circuits in the home and industry
- Know the components of the solar system and the way the universe is changing.

UNIT 3 Biology and our Environment

On completion of this unit a learner should:

- Be able to investigate the functioning and classification of organisms
- Be able to investigate the impact of human activity on the environment
- Know the factors which can affect and control human health.

OPTIONAL UNITS

Students will complete 2 or 3 units with worth a total of 15 credits which will depend upon their interests and ability. They are a mixture of Biology and Chemistry units.

How will I be assessed?

100% portfolio based during the course with no exams. Assignments/briefs are scenario based and opportunities built in to improve work.

Additional resources

Text books

<http://www.edexcel.com>



The following pages contain  
all the optional subjects,  
please read carefully and  
make your choices on the  
Pathways Form included in  
this booklet.

**Course Name:****Media Studies GCSE**

Exam Board: AQA

Qualification Level: GCSE Single Award

**What will I learn:**

The Media Studies GCSE involves the study of 2 units which give students exciting opportunities to explore and analyse media in the following formats:

Print and Electronic Publishing including newspapers, comics, magazines, etc.

Moving Image: Television including genre study, franchises, scheduling etc.

Film covering features, shorts, trailers, production, distribution and exhibition as well as genre study

Video including promotional, training and corporate

Radio including commercial, network, public broadcasting, community etc.

Web-based Technologies / New Media including Internet, web design, social networking, blogs, podcasts, gaming etc.

Students will be expected to analyse some of the above forms of media as well as producing their own pieces. This exciting new course gives students the unique opportunity to develop the following skills:

- Pre-production/planning skills including: story boarding, poster design, print advertising design, scripting for television, film and radio, treatments for television programmes and films, flat plans for magazines and newspapers, news selection, mock-ups for comic panels, scheduling, sketching etc.
- Production Skills: photography to create still image work, video/digital cameras to create moving image work, recording equipment for sound media, editing techniques to produce finished products, desk-top publishing packages to create finished newspapers, magazines, comic extracts or advertising examples etc.
- Evaluation: candidates are expected to be able to effectively evaluate their production work in light of media practices.

**How will I be assessed?****Unit 1: Investigating the Media**

Written Paper – 1 hour 30 mins – 60 marks – 40%

External Assessment

Based on pre-released topic with guidance and stimulus.

Task 1: Knowledge and Understanding.

Task 2 : Research ,Planning and Presentation; Production and Evaluation.

**Unit 2: Understanding the Media**

Controlled Assessment taken from banks of set assignments – 90 marks – 60%

Three Assignments: Introductory assignment; Cross-media assignment; Practical Production and Evaluation.

**Additional Resources****Book**

•AQA Media Studies (Heinemann) isbn 9780435404048

**For further info contact:**

Mrs Petrie: Head of English

Mr Duffield: Head of Media Studies



# ARABIC GCSE

## FRENCH GCSE

### Course Name:

#### Arabic GCSE 1606

Exam Board: Edexcel

Qualification level: 1 GCSE

GCSE in Arabic enable learners to:

- develop understanding of the language in a variety of contexts
- develop knowledge of the language and language learning skills
- develop the ability to communicate effectively in the language
- develop awareness and understanding of countries and communities where the language is spoken.

What will I learn?

- Develop students' confidence in communicating in a foreign language in a range of situations.
- Develop their ability to understand spoken language.
- Develop their ability to speak in a foreign language.
- Assist students in developing vocational vocabulary which will be relevant in a range of business situations.
- Encourage progression by assisting in the development of the skills and knowledge which students will need to undertake further study.

How will I be assessed?

Unit 1	Percentage	Marks
Listening and Understanding	23%	50
Unit 2	Percentage	Marks
Speaking Specified	27%	50
Unit 3	Percentage	Marks
Reading and Understanding	23%	50
Unit 4	Percentage	Marks
Writing	27%	50

For further info contact:

Mrs Nadim or Miss Hasip

### Course Name:

#### French A GCSE (3651)

Exam Board: AQA

Qualification level: 1 GCSE

GCSE in French enable learners to:

- develop understanding of the language in a variety of contexts
- develop knowledge of the language and language learning skills
- develop the ability to communicate effectively in the language
- develop awareness and understanding of countries and communities where the Language is spoken.

What will I learn?

- Develop students' confidence in communicating in a foreign language in a range of situations.
- Develop their ability to understand spoken language.
- Develop their ability to speak in a foreign language.
- Assist students in developing vocational vocabulary which would be relevant in a range of business situations.
- Encourage progression by assisting in the development of the skills and knowledge which students will need to undertake further study.

For further info contact:

Mrs Nadim or Mrs Finn- David

# GCSE GEOGRAPHY

## GCSE HISTORY

### Course Name:

#### GCSE Geography J 380 (Syllabus A)

Exam Board: OCR

Qualification level: GCSE

What will I learn?

The new GCSE Geography course involves the study of four major topic areas.

Extreme Environments.

You will study two contrasting environments: a desert environment and one chosen from polar or mountain environment. This will include where they are found, what they are like, how we use them and what challenges they pose for people.

You as a Global Citizen – the Impact of our Decisions

You will investigate a local retail area and assess the extent to which this area is sustainable and make suggestions to improve its future sustainability. Presentation formats include poems, posters, video, oral and cartoons.

Similarities and Differences.

You will study a location in the U.K. that is special to you ('your place') and a non-U.K. city or region. Links between the two locations will be identified and explored.

Issues in our Fast Changing World.

You will investigate areas of global concern such as population change, our changing planet, trade, aid and superpowers.

Much of the content will be covered in a student-centered way with some lessons presented by small groups of students. There will also be opportunities to participate on relevant trips during the course.

How will I be assessed:?

Two one-hour examinations (25% each)

One controlled assessment. (25%)

One one-hour computer-based test or examination (25%)

Additional resources:

Text books-The New Wider World by David Waugh.

Web links- [www.ocr.uk/geography/new](http://www.ocr.uk/geography/new) GCSE.

Geography at the Movies.

Numerous films, DVDs, and T.V programmes.

For further info contact:

Mr Soden, Miss Poulton or Miss Brown.

### Course Name:

#### GCSE HISTORY

Exam Board: OCR

Qualification level: GCSE

Students will study Medicine Through Time looking at the progress made in medicine for Prehistoric times through to modern times. They will also study the development of the American West looking specifically at how the Plains Indians lives were disrupted by the white settlers.

Coursework has now been replaced with Controlled Assessment and is based around a site study, but due to the nature of Controlled Assessment this site changes every year.

How will I be assessed?

2 exam papers - Paper 1 is worth 45%

Paper 2 is worth 30%

1 piece of coursework based around a site visit worth 25%

Additional resources:

Text books - Medicine Through Time (SHP)

American West (SHP)

Web links

[http://www.bbc.co.uk/schools/GCSE\\_bitesize/history/shp/](http://www.bbc.co.uk/schools/GCSE_bitesize/history/shp/)

<http://www.educationforum.co.uk/Revtests1.htm>

<http://www.schoolhistory.co.uk/revision/west.shtml>

For further info contact:

Miss S. Shaw, Mr R Ninis, Mr K. Sapstead

# BTEC FIRST LEVEL 2 EXTENDED CERTIFICATE IN CONSTRUCTION

## BTEC LEVEL 2 DIPLOMA IN ENGINEERING

### **Course Name:**

#### **BTEC First Level 2 Extended Certificate in Construction**

Exam Board: Edexcel

Qualification level: Equivalent to 2 GCSEs.

The qualification provides a specialist work-related programme of study aimed at learners with an interest in working in construction. The course will provide you with a practical understanding of the fundamental aspects of the industry, as well as an appreciation of the knowledge, skills and competency needed when considering entering employment in the sector.

#### What will I learn?

There are two core units plus specialist units that make up the whole qualification.

#### Core Units:

- Structure of the Construction Industry
  - Exploring Health, Safety and Welfare in Construction
- (The two core units are theory based looking at the structure of the Construction industry and related health and safety issues.)

#### Specialist Units:

- Unit 7 - Drawing Techniques in Construction
- Unit 8 - Exploring Carpentry and Joinery
- Unit 11 - Exploring Trowel Operations
- Unit 14 – Exploring Painting and Decorating

The specialist units 8, 11 and 14 offer a hands-on practical experience of joinery, bricklaying and painting and decorating techniques. Learners will be using a variety of different tools and learning basic skills that can be used to complete practical tasks in a construction-based environment. This is a physical part of the course where students are required to complete physically tiring tasks to a good standard, following all Health and Safety guidelines and making sure the working environment is kept tidy before, during and after completion of work.

When students have passed their certificate, they will have the opportunity to continue with Construction the following year by undertaking BTEC Diploma which will be worth another 2 GCSE's. This will involve more practical based units and classroom based work, similar to that of the Certificate. This provides a sound basis for any students wishing to follow a career in the construction industry.

#### How will I be assessed?

The course will be assessed through a programme of internally assessed and externally verified practical and written assignments.

Unit Grading will be as follows Pass/Merit/Distinction

Additional resources: [www.edexcel.com](http://www.edexcel.com)

For further info contact: Mr Danaher

### **Course Name:**

#### **BTEC Level 2 Diploma in Engineering**

Exam Board: Edexcel

Qualification level: Equivalent to 2 GCSEs

The BTEC First Level 2 Extended Certificate in Engineering is aimed at learners who wish to progress to technician roles within the engineering industry, or who wish to develop an understanding of engineering. The course provides learners with the necessary knowledge and skills concerning health and safety, the environment, legislation, and customer care in the engineering sector. The qualification will provide you with an understanding of the knowledge and competency needed for a successful career in the sector. This course would be best suited towards students that have a good understanding of Maths & Science and have demonstrated this by achieving good grades in these subjects and a signed acceptance form from either Mr Patel or Mr Doherty.

Students will have completed the BTEC Level 2 Extended Certificate in Engineering and will need to have excellent Mathematical ability as the additional core unit is "Mathematics for Engineering Technicians" along with a number of optional units.

#### What will I learn?

The BTEC First Level 2 Extended Certificate in Engineering consists of two core units plus specialist units that make up the whole qualification.

#### Core Units

Working Safely and Effectively in Engineering  
Interpreting and Using Engineering Information

#### Specialist Units

Selecting Engineering Materials  
Using Computer Aided Drawing Techniques in Engineering  
Preparing and Controlling Engineering, Manufacturing operations

#### How will I be assessed?

The course will be assessed through a programme of internally assessed and externally verified written assignments.

Unit Grading Pass/Merit/Distinction

Additional resources: [www.edexcel.com](http://www.edexcel.com)

For further info contact: Mr Owen

# BTEC FIRST LEVEL 2 EXTENDED CERTIFICATE IN ART & DESIGN (GRAPHICS)

## BTEC FIRST LEVEL 2 EXTENDED CERTIFICATE IN HOSPITALITY (FOOD)

### Course Name:

#### Level 2 BTEC Diploma in Art and Design (Graphics)

Exam Board: Edexcel

Qualification level: Equivalent to 4 GCSE s;

Edexcel Level 2 BTEC Diploma in Art and Design (Graphics)

The Edexcel Level 2 BTEC Diploma in Art and Design is a 60-credit and 360-guided-learning-hour (GLH) qualification that consists of mandatory units plus optional units that provide for a combined total of 60 credits.

### Course Information

Students will be able to refine and develop the Graphic skills learnt within the BTEC First Level 2 Extended Certificate in Art & Design course. The course is suitable for anyone who has previously studied the level 2 extended certificate in art and design. Studying on the Diploma in Graphics will lead you onto University level study preparing you for careers in Graphic design, Architecture, illustration, Media, Advertising, Teaching, Packaging Design and Branding. The National Diploma develops skills in research, drawing, design development, Model making techniques, 2D Computer Aided Design, Photoshop, Presentational techniques and design history.

The units consist of:

2D visual communication

3D visual communication

Contextual references in art and design

And

Working with Graphic Design Briefs during year one of the course.

In year 2 of the course students will follow the units of

Using ideas to explore, develop and produce art and design

Building an art and design portfolio

Working in the art and design industry

Working with Photographic briefs

### How will I be assessed?

The course will be assessed through a programme of internally assessed and externally verified practical and written assignments.

Portfolio of work and practical assignments.

Unit Grading Pass/Merit/Distinction

Additional resources: [www.Edexcel.com](http://www.Edexcel.com)

For more information contact Miss A kaur

### Course Name:

#### BTEC First Level 2 Extended Certificate in Hospitality (Food)

Exam Board: Edexcel

Qualification level: Equivalent to 2 GCSE .

The hospitality industry consists of a wide range of organisations, all of which benefit from employees with appropriate training and qualifications. The BTEC First Level 2 Extended Certificate has been designed to equip learners interested in working in the hospitality and catering sector with an understanding of its key elements, in preparation for either entering employment or progressing to further studies.

### What will I learn?

The BTEC First Level 2 Extended Certificate in Hospitality (Food) consists of one core units plus specialist units that make up the whole qualification.

The structure of the course allows you to develop your interests and gain a broad foundation, and it introduces you to new areas, such as customer relations in the hospitality industry, basic culinary skills or planning and running a hospitality event.

### Certificate

Unit 2- products services and support in the hospitality industry

Unit 10- alcoholic drinks

Unit 9- contemporary world foods

Unit 5- planning and running a hospitality event

### Diploma

Unit 7- applying workplace skills

Unit 14- hospitality front office operations

Unit17- the UK travel and tourism sector

### How will I be assessed?

The course will be assessed through a programme of internally assessed and externally verified practical and written assignments. Students will be expected to develop a Portfolio of Evidence.

Unit Grading Pass/Merit/Distinction

### Additional resources

Web links: [www.edexcel.com](http://www.edexcel.com)

For further info contact: Miss Carroll



# BTEC FIRST LEVEL 2 EXTENDED CERTIFICATE IN ART & DESIGN (RESISTANT MATERIALS)

## BTEC FIRST LEVEL 2 EXTENDED CERTIFICATE IN ART & DESIGN (TEXTILES)

### Course Name:

#### **BTEC First Certificate in Art & Design (Resistant Materials) 1**

Exam Board: Edexcel

Qualification level: Equivalent to 2 GCSEs;

The aim of this course is to enable learners to explore, experiment with and understand how to respond to 3D design briefs. This will involve learners carrying out research from a range of primary and secondary sources appropriate to their brief. Learners will explore and experiment with a variety of non-resistant and resistant materials to investigate the manipulation, treatment and creative possibilities of 3D design materials and techniques. This will involve 3D making techniques for carving, constructing and modelling, essential for using different materials and techniques successfully. Learners will need to learn about the care of and correct use of specialist 3D tools and equipment. They will also be made aware of the health and safety issues associated with the materials and techniques they study.

### What will I learn?

The BTEC First Level 2 Extended Certificate in Art and Design (3D Design Briefs) consists of three core units plus specialist units that make up the whole qualification.

### Core Units:

2D visual communication

3D visual communication

Contextual references in art and design

The three core units will be given a Resistant Materials bias in the way they are taught and assessed. Looking at how materials can be used in visual communication, cultural and historical influences and changes in the way we use materials today.

### Specialist Units:

Working with 3D Design briefs

This specialist unit offers a hands-on practical experience of working in Resistant Materials. Learners will be using a variety of different tools and learning basic skills that can be used to complete practical tasks.

### How will I be assessed?

The course will be assessed through a programme of internally assessed and externally verified practical and written assignments.

Unit Grading Pass/Merit/Distinction

Additional resources: [www.edexcel.com](http://www.edexcel.com)

For further info contact: Mr Mallett

### Course Name:

#### **BTEC First Certificate in Art & Design (Textiles)**

Exam Board: Edexcel

Qualification level: Equivalent to 2 GCSEs;

The aim of this course is to enable learners to understand how to respond to specialist textiles briefs and find out how a professional textiles designer works. Learners will be able to develop their skills and understanding by exploring specialist textiles materials, techniques and processes. They will need to learn how materials can be used in a rich variety of ways to create different effects and results to achieve their intentions. Learners will be able to experiment with both traditional and non-traditional materials and techniques in order to fully explore their creativity in this discipline. Learners will develop skills in surface pattern design and assemblage through specialist textile techniques and processes using different media and materials. This will also mean working with the accompanying specialist tools and equipment which learners will learn to use and look after carefully and correctly. Learners will be made aware of the health and safety issues associated with the materials and techniques they study

### What will I learn?

The BTEC First Level 2 Extended Certificate in Art and Design (textile brief) consists of three core units plus specialist units that make up the whole qualification.

### Core Units:

2D visual communication

3D visual communication

Contextual references in art and design

The three core units will be given a textiles bias in the way they are taught and assessed. Looking at how Textiles can be used in visual communication, cultural and historical influences and changes in the way we use textiles today.

### Specialist Units:

Working with textiles briefs

This unit is a hands on practical unit learning how to work with textiles using specialist tools and equipment.

### How will I be assessed?

The course will be assessed through a programme of internally assessed and externally verified practical and written assignments. Portfolio of work and practical assignments.

Unit Grading Pass/Merit/Distinction

Additional resources: [www.Edexcel.com](http://www.Edexcel.com)

For further info contact: Miss Stapleton Bell

# LEVEL 2 BTEC DIPLOMA IN ART AND DESIGN (TEXTILES)

## Course Name:

### Level 2 BTEC Diploma in Art and Design (Textiles)

Exam Board: Edexcel

Qualification level: Equivalent to 4 GCSE s;

Edexcel Level 2 BTEC Diploma in Art and Design (Textiles)

The Edexcel Level 2 BTEC Diploma in Art and Design is a 60-credit and 360-guided-learning-hour (GLH) qualification that consists of mandatory units plus optional units that provide for a combined total of 60 credits.

## Course Information

Students will be able to refine and develop the Textile skills learnt within the BTEC First Level 2 Extended Certificate in Art & Design course. The course is suitable for anyone who has previously studied the level 2 extended certificate in art and design. The course is particularly suitable for students who are keen to develop a career in Textiles or Fashion or a related area and wishes to prepare for a higher education/ university course in the area of Textiles or Fashion. Studying on the Diploma in Textiles/Fashion will lead you onto University level study preparing you for careers in textile design, fashion design, surface pattern design, knitwear design, craft worker, and teaching. The National Diploma develops skills in research, drawing, fabric printing, pattern cutting, sewing, dyeing, batik, computer aided art and design, textile/fashion design history.

The units consist of:

2D visual communication

3D visual communication

Contextual references in art and design

And

Working with textiles briefs during year one of the course.

In year 2 of the course students will follow the units of

Explore and Develop Art and Design Ideas

Produce an ART and Design outcome

And

Working with Fashion Design Briefs

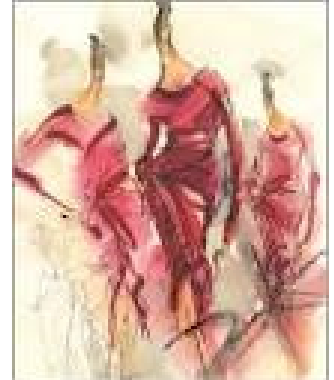
How will I be assessed?

The course will be assessed through a programme of internally assessed and externally verified practical and written assignments. Portfolio of work and practical assignments.

Unit Grading Pass/Merit/Distinction

Additional resources: [www.Edexcel.com](http://www.Edexcel.com)

For more information contact Miss Stapleton-Bell



# OCR NATIONAL- IT QUALIFICATION

## What are OCR Nationals?

OCR Nationals are an exam-free alternative to GCSEs, taking a more engaging, practical approach to learning and assessment.

## Overview

This course has been developed to recognise learner's skills, knowledge and understanding of Information and Communication Technology functions, environments and operations. The learners carry out a range of tasks that have been designed to recognise their achievements in a modern, practical way that is relevant to the workplace.

## Aims of the course

- These qualifications specifically aim to:
- Develop learner's knowledge and understanding of the Information and Communication Technology sector
- Develop learner's skills, knowledge and understanding in contexts that are directly relevant to employment situations, thereby enhancing their employability within the Information and Communication Technology sector
- Develop learner's ability to work autonomously and effectively in an Information and Communication Technology context
- Enable learners to develop knowledge and understanding in specialist areas of Information and Communication Technology, and demonstrate the skills needed to participate in the operation and development of ICT specific or ICT non-specific business organisations
- Encourage progression by assisting in the development of skills, knowledge and understanding that learners will need to access further or higher education programmes.
- Encourage progression by assisting in the development of skills, knowledge and understanding that learners will need to enter employment or enhance their current employment status
- Promote interaction of learners by relating teaching and assessment to real organisations.

## Level 2: Qualification GCSE equivalencies ICT Table

OCR ICT Qualification	GCSE Equivalent
National Award	2 GCSEs grades A*-C
National Certificate	4 GCSEs grades A*-C

## List of Unit Titles

- Mandatory -Compulsory
- Unit 1 ICT skills for business
- Optional ( 8 units are chosen )
- Unit 2 Webpage creation
- Unit 3 Digital imaging - plan and produce computer graphics
- Unit 4 Design and produce multimedia products

- Unit 5 Desktop publishing
- Unit 6 Spreadsheets - design and use
- Unit 7 Databases - design and use
- Unit 8 Technological innovation and e-commerce
- Unit 9 Customer support
- Unit 10 Planning and supporting telecommunications
- Unit 11 Career planning for IT
- Unit 12 Work experience in IT
- Unit 13 IT systems and user needs
- Unit 14 Installation of applications
- Unit 15 System testing and maintenance
- Unit 16 Repair and decommission of IT equipment
- Unit 17 CAD and CAM
- Unit 18 Application of computer control
- Unit 19 Application of data logging
- Unit 20 Creating animation for the WWW using ICT
- Unit 21 Creating computer graphics
- Unit 22 Creating sound using ICT
- Unit 23 Creating video

## Qualification Structure:

OCR Level 2 National Award in ICT (2 GCSE equivalent)

In order to achieve the OCR Level 2 National Award in ICT, candidates must achieve a minimum Pass grade for:

- the mandatory unit (Group A) plus two optional units from Group B

OCR Level 2 National Certificate in ICT (4 GCSE equivalent)

In order to achieve the OCR Level 2 National Certificate in ICT, candidates must achieve a minimum Pass grade for:

- the mandatory unit (Group A) plus five optional units from Group B

## Progression to further qualifications

These qualifications have been designed to develop the skills, knowledge and understanding required to enable progression to qualifications along the vertical and horizontal planes in the National Qualifications Framework.

For example, a candidate achieving an OCR Level 2 National Certificate in ICT may:

- Undertake additional Level 2 qualifications part-time or full-time in further education, eg OCR Level 2 National Certificate in another sector area, GCSEs

## OCR Level 2 Nationals in ICT Level 3

- Undertake additional Level 3 qualifications part-time or full-time in further education, eg GCSE Level ICT, AS/A Level GCE ICT/Computing.

For further info contact:  
Mr Ahmed

# RELIGIOUS STUDIES B: ETHICS, PHILOSOPHY AND RELIGION IN SOCIETY

(RELIGIOUS STUDIES)

## RELIGIOUS STUDIES B: PHILOSOPHY AND APPLIED ETHICS

(ISLAMIC STUDIES)

### Course Name:

#### Religious Studies B: Ethics, Philosophy and Religion in Society

Exam Board: AQA

Qualification level: GCSE

This course explores the key beliefs of the major world religions. Pupils are given the opportunity to develop their knowledge, skills and understanding of religious faiths and practices both locally and on a global stage. Pupils are encouraged to enhance their own beliefs and to research and consider fundamental issues concerning morality as well as life itself.

What will I learn?

#### Unit 1: Religion and Morality

The aim of this unit is to enable candidates to address fundamental questions about the basis for religious behaviour and to investigate ways in which religious beliefs and values are relevant to specified moral issues and behaviour. The unit includes a range of contemporary moral issues such as medical ethics, drug abuse and crime and punishment. Pupils will research what the law says about these issues and discover the different religious responses to them. They will also be encouraged to evaluate these ideas in the light of their own beliefs and compare their own beliefs to others.

#### Unit 2: Religious Philosophy and Ultimate Questions

This unit is intended to begin philosophical thinking at GCSE. It encourages candidates to reflect upon ultimate questions about the meaning and purpose of life, and to develop their own reasoned responses to those questions. The topics covered include arguments for the existence of God, the problem of evil and suffering, immortality and miracles. There is also a further topic on science and religion whereby pupils consider origins of the universe and compare scientific theories such as evolution to religious interpretations found in religious texts.

How will I be assessed?

This course is 100% exam

Each unit counts for an equal % of the exam

The exam is 3 hours long

Additional resources

'Thinking about God and Morality' Lesley Parry

'Religion in Focus: Christianity in Today's World' John Murray

'Religion in Focus: Islam in Today's World' John Murray

There are also a number of ICT resources available

You can also follow the links on the AQA website

For further info contact: Miss Watkins

### Course Name:

#### Religious Studies B Philosophy and Applied Ethics

Exam Board: OCR

Qualification level: GCSE

This course allows candidates to explore the principle beliefs and teachings of Islam. Pupils will have the opportunity to consider the fundamental questions of this religion and engage with them personally. They will enhance their personal, social and cultural development both locally and in the wider world. They will also be encouraged to develop their own values, opinions and attitudes in the light of their learning.

What will I learn?

Areas the course covers

The GCSE is made up of 4 units.

#### Unit 1: The Beliefs and Nature of Allah

This unit covers reasons to support belief in Allah. It also includes the concept of miracles as well as prayer the relationship between the body and soul. Finally the unit investigates life after death including paradise, hell and funeral rites.

#### Unit 2: Good and Evil

This unit covers Muslim beliefs in Shaytan and concepts of good and evil. Pupils are given the opportunity to research sources of moral authority such as the Holy Qur'an. Finally the unit covers scientific theories regarding the creation of the universe and humanity.

#### Unit 3: Ethics 1

This unit covers a range of moral issues including marriage, divorce, abortion and fertility treatment.

#### Unit 4: Ethics 2

This unit covers a further range of issues that include war, racism, equality and the media.

How will I be assessed?

This GCSE is 100% exam. Each unit is worth 25% of the total mark.

Additional resources:

'Discovery: Philosophy and Ethics for OCR GCSE Religious Studies' Jon Mayled and Libby Ahluwalia.

'Thinking about God and Morality' Lesley Parry

'Religion in Focus: Christianity in Today's World' John Murray

'Religion in Focus: Islam in Today's World' John Murray

There are also a number of ICT resources available.

You can also follow the links on the OCR website

For further info contact: Miss Watkins

# URDU GCSE

## Course Name:

### Urdu GCSE

Exam Board: Edexcel

Qualification level: 1 GCSE

#### What will I learn?

- Develop students' confidence in communicating in a foreign language in a range of situations.
- Develop their abilities to understand spoken language.
- Develop their abilities to speak in a foreign language.
- Assist students in developing vocational vocabulary which would be relevant in a range of business situations.
- Encourage progression by assisting in the development of the skills and knowledge which students will need to undertake further study.

#### How will I be assessed?

Unit 1: Listening and Understanding in Urdu Unit code: 5UR01

The examination consists of a number of passages or interactions in Urdu with a variety of question types. Content relates to prescribed common topic areas.

Timing Foundation tier: 25 minutes + 5 minutes' reading time

Higher tier: 35 minutes + 5 minutes' reading time

Total number of marks 20%.

Unit 2 Speaking in Urdu Unit code: 5UR02

Samples of student performance are submitted to Edexcel for external moderation in May. Students may undertake their assessment when ready (on an ongoing basis) or as end-of-course oral tests, if these are more practical and appropriate for students. There is potential for students to focus on a specific chosen theme.

Students must undertake two different task types, each lasting 4-6 minutes.

Unit 3 Reading and Understanding in Urdu Unit code: 5UR03

The examination consists of a number of short texts, notices or news reports in Urdu which include a range of settings and styles, both formal and informal (for example text messages, advertisements, emails). Content relates to prescribed common topic areas.

Timing Foundation tier: 35 minutes

Higher tier: 50 minutes

Unit 4 Writing in Urdu Unit code: 5UR04

This unit is internally conducted under controlled conditions but is externally marked by Edexcel. Student work is submitted to Edexcel for external marking. The tasks may be completed at any time during the course but must be submitted for marking in the June examination series. Students are allowed to focus on a specific chosen theme.

Students must produce a piece of writing in Urdu in two separate controlled assessment sessions.

Each session can be a maximum of one hour.

#### Additional resources

We have got text books.

Language specific programmes in Language Lab

[www.learnlanguages](http://www.learnlanguages)

[www.edexcel.org.uk](http://www.edexcel.org.uk)

[www.ocr.org.uk](http://www.ocr.org.uk)

## Assessment for French and Urdu

Unit 1: Listening Examination - 20%	Unit 2: Reading Controlled Assessment 20%
Unit 3: Speaking Controlled Assessment 30%	Unit 4: Writing Controlled Assessment 30%

# BTEC FIRST LEVEL 2 EXTENDED CERTIFICATE IN BUSINESS

## BTEC FIRST LEVEL 2 DIPLOMA IN BUSINESS

### GCSE IN APPLIED BUSINESS

#### **Course Name:**

#### **BTEC First Level 2 Extended Certificate in Business**

Exam Board: Edexcel

Qualification level: Equivalent to 2 GCSEs

The BTEC Level 2 Extended Certificate consists of 6 units. The aim of this course is to introduce students to the world of business and the different aspects that affect and influence how different businesses operate.

#### What will I learn?

Students will study a range of units that includes exploring business purposes to customer care. Work will be based around real businesses and students would benefit from investigating the different businesses that exist in their local area.

#### Core Units:

Unit 1 - Business Purposes

Unit 2 - Business Organisations

#### How will I be assessed?

This course is 100% coursework.

#### Additional resources:

Course textbook – Business Level 2 BTEC First, Carysforth et al.

[www.businessstudiesonline.co.uk](http://www.businessstudiesonline.co.uk)

[www.tutor2u.co.uk](http://www.tutor2u.co.uk)

[www.times100.co.uk](http://www.times100.co.uk)

[www.skynews.co.uk](http://www.skynews.co.uk)

[www.bbc.co.uk](http://www.bbc.co.uk)

#### **Course Name:**

#### **BTEC First Level 2 Diploma in Business**

Exam Board: Edexcel

Qualification level: Level 2 - Equivalent to 4 GCSEs at A\* - C.

#### What will I be doing?

The BTEC First Level 2 Diploma in Business consists of 12 units (six from the certificate and 6 extra) that when combined will total 360 guided learning hours (GLH) for the completed qualification. You will be assessed by completing a variety of practical and written work.

In order to gain this qualification, you must have successfully completed the 2 core units required for the BTEC First Level 2 Extended Certificate in Business.

#### Additional Core Units

Unit 3 Financial Forecasting for Business

Unit 4 People in Organisations

#### How will I be assessed?

This course is assessed purely by coursework.

#### Additional resources:

Textbook: Business Level 2 BTEC First

Websites: [www.businessstudiesonline.co.uk](http://www.businessstudiesonline.co.uk)

[www.tutor2u.co.uk](http://www.tutor2u.co.uk)

Newspapers / Magazines: The Guardian, Birmingham Evening Mail, The Grocer Business Review

Television programmes: The Apprentice, Dragons Den, Evening News

#### **Course Name:**

#### **GCSE Applied Business**

Exam Board: OCR

Qualification Level: Level 2 GCSE

#### What will I be Doing?

The GCSE in Applied Business consists of an examined unit, Business in Action (40%) and a controlled assessment, Making your Mark in Business (60%).

The controlled assessment involves students picking a scenario of a failing business. They have to suggest how the business might become successful.

The examined unit includes understanding how and why businesses operate and factors influencing how businesses operate.

#### How will I be Assessed?

Controlled assessment and examination.

#### Additional Resources

[www.ocr.org.uk/appliedbusiness/newgcse](http://www.ocr.org.uk/appliedbusiness/newgcse)

Textbook: OCR Applied Business for GCSE

[www.tutor2u.co.uk](http://www.tutor2u.co.uk)

#### For further info contact:

Mr Blunt (B9) Head of subject



# BTEC FIRST LEVEL 2 EXTENDED CERTIFICATE / SUBSIDIARY DIPLOMA IN PERFORMING ARTS PERFORMANCE

## BTEC EXTENDED CERTIFICATE IN ART AND DESIGN

### Course Name:

**BTEC First level 2 extended Certificate / Subsidiary Diploma in Performing Arts Performance**

Exam Board: Edexcel

Qualification level: 2 GCSEs Cert- 4 GCSEs Diploma

### What will I learn?

The course is designed to give an exciting insight into the world of the Performing Arts.

All aspects of the performing Arts are covered in this subject. Students will complete core units and then choose specialist units according to the strength of the student. Different types of the performing Arts are covered from Dancing to Drama to Singing. Students may decide to opt for a 'Behind the scenes approach' by choosing to work on Technical aspects such as Lighting, sound and Costumes. The Course gives opportunities to take part in different workshops, view different shows and productions of work and showcase their strengths when choosing a unit of their choice.

Devising  
Development of Drama  
Acting  
Musical Theatre

### How will I be assessed?

Coursework based/Performance assessments backed up with coursework

Additional resources  
<http://tinyurl.com/68jda7>

For further info contact:

### Course Name:

**BTEC Extended Certificate in Art and Design**

Examination board: Edexcel

Qualification level 2. Equivalent to 2 GCSE's (students can achieve up to Grade A\*-C)  
Ability range – A\* - C

BTEC First Level 2 Extended Certificate in Art and Design is a versatile course that involves 100% coursework and no examination. You will explore a wide range of materials and techniques. Each student will have the opportunity to visit art galleries and museums as part of their course.

### What will I learn?

- Unit 1 Contextual References in Art and Design
- Historical and contemporary art and design developments. Studies of key movements in art and design; styles, school, cultural, western and non western
- Develop own response through an understanding of historical and contemporary references. Sketchbook work, research, internet, interview, critical evaluation of artwork through visual and written notation
- Presentation of research; detail of how work is made, why and how 2D and 3D elements are used in sketchbooks, files. Presentations made visually, verbally and written
- Unit 2 2D Visual Communication
- 2D mark making; Drawing, photography, printmaking and digital media including drawing software
- Communicate design ideas using 2D visual communication techniques
- Use formal elements in 2D visual communication.

### Unit 3 3D Visual Communication

- 3D making; carving, construction techniques, cutting, shaping forming, weaving and digital 3D techniques
- Communicate design ideas using 3D visual communication techniques
- Use formal elements in 3D visual communication.

### Specialist Unit – Working with Visual Arts Briefs

- Research and record visual and other information from primary and secondary sources in response to a project brief; gallery visits, internet, interviews, objects
- Explore and use appropriate materials, equipment and techniques; 2D and 3D skills and techniques,
- Plan and develop ideas, and produce final outcomes that meet the requirements of the project brief
- Discuss experimental, progressive and final project outcomes

### How will I be assessed?

4 units of work to be submitted; 3-core units plus 1 specialist unit

### Future Job Opportunities

Architecture – Designing buildings, Interior design, Product Designer – Car design manufacturing, Street and interior furniture, Jewellery Design, Fashion design, textiles, crafts, ceramics, glass, printmaking and fine art

This course could lead to...

BTEC Diploma Art and Design, A/AS Level art

**IMPORTANT** - You can only take 1 art course for BTEC, if you choose this course you will not be able to take BTEC Graphics, Textiles or Resistant materials

# BTEC FIRST DIPLOMA IN ART AND DESIGN

## BTEC FIRST DIPLOMA IN MUSIC

### **Course Name:**

#### **BTEC First Diploma in Art and Design**

Examination board : Edexcel

Qualification level 2

Equivalent to 4 GCSE's (students can achieve up to Grade A\*-C)

Ability range – A\* - C

BTEC First Diploma in Art and Design is a versatile course that involves 100% coursework and no examination. You will explore a wide range of materials and techniques. Each student will have the opportunity to visit art galleries and museums as part of their course.

How will I be assessed?

3 units of work to be submitted; 2-core units plus 1 specialist unit

What will I learn?

#### Unit 3: EXPLORE AND DEVELOP ART AND DESIGN IDEAS

- Be able to research and record visual and other information from primary and secondary sources to respond to the brief
- Understand how to develop ideas that meet the requirements of the brief
- Be able to clearly communicate how the chosen idea can be realised in a final form.

#### Unit 4: PRODUCE AN ART AND DESIGN OUTCOME

- Be able to use specialist materials, equipment and techniques
- Know how to plan and produce a final outcome using specialist working methods and processes
- Be able to present developmental work and final outcomes
- Understand how to explain the strengths and weaknesses of the development work.

#### Unit 12 - Specialist Unit: WORKING WITH 3D DESIGN CRAFTS BRIEFS

- Know how to research and record primary and secondary resources in response to a brief
- Understand how to explore and develop ideas in 3D design
- Know how to experiment and use 3D materials and techniques
- Know how to record and evaluate the final outcomes.

#### Future Job Opportunities

Architecture – Designing buildings, Interior design, Product Designer – Car design manufacturing, Street and interior furniture, Jewellery Design, Fashion design, textiles, crafts, ceramics, glass, printmaking and fine art

This course could lead to BTEC National Diploma in Art and Design

**IMPORTANT** - You can only take 1 art course for BTEC, if you choose this course you will not be able to take BTEC Graphics, Textiles or Resistant materials

### **Course name:**

#### **BTEC First Diploma in Music**

Examination board: Edexcel

Qualification level 2

Equivalent to 4 GCSE's (students can achieve up to Grade A\*-C)

Ability range – A\* - C

BTEC diploma is a continuation of work you will have started in your certificate.

You will gain the opportunity to develop your skills using computer technology and using sound technology including digital music, dj equipment, computer hardware and software. You will also gain developed knowledge of music theory. The theory you will learn will be more than sufficient if you wish to later go on to Level 3 music or university to study music.

As always we will build in time where you will be expected to develop as a performer and a composer.

How will I be assessed?

For each of the four units you will have to produce evidence to achieve a pass, merit or distinction. This will be in the form of recording as well as written evidence.

If you would like to study music then it is important you have the correct basic skills. This means you will have achieved around a level 5 or above at KS3 music, you can play the keyboard with two hands and you can compose music using Sibelius and Reason.

If you are unsure if music is suitable for you then you should see one of the music teachers.



# GCSE ART AND DESIGN

## BTEC LEVEL 2 EXTENDED FIRST CERTIFICATE IN MUSIC

### Course Name:

**GCSE Art and Design (Unendorsed) Full Course**

Exam Board: AQA

Qualification: 1 GCSE level A\*-G

This should only be opted for if you are achieving level 5/6 in Year 8

What will I learn?

Students must demonstrate their ability to:

AO1 -Develop their ideas through investigations informed by a range of historical and contemporary Artists and Designers.

AO2 -Refine their ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes

AO3 Record ideas and observations in visual and/or other forms

AO4 Present a personal, informed and meaningful final piece linked to all the above assessment objectives

How will I be assessed?

Coursework – 60% of final grade

2- 3 units of work to be submitted in spring term in year 11

Examination – 40% of final grade

All units are set according to individual staff specialities and cover a range of Art and Design areas; Graphics, drawing and painting, sculpture and printmaking.

You must cover at least 2 areas of art and design within the 3units

Each unit will cover the 4 assessment objectives (AO)

Passing with a good grade could lead to AS/A level art or BTEC ND Art and Design

Future Job Opportunities

Architecture – Designing buildings, Interior design

Product Designer – Car design manufacturing,

Street and interior furniture, Jewellery Design

Fashion design, textiles, crafts, ceramics, glass, printmaking and fine art



For further info contact:  
Mrs Beven

### Course Name:

**BTEC Level 2 Extended First Certificate in Music**

Exam Board: Edexcel

Qualification Level: Level 2. Equivalent to 2 GCSE (A\* - C)

BTEC Music at Washwood Heath focuses on learning to perform on an instrument or voice, making your own music using computers, and learning about working in the music industry.

You should only consider picking GCSE or BTEC music if you can play the keyboard with both hands at the same time, or if you have a level 5 or higher

What will I learn?

Working in the Music Industry

The aim of this unit is to give you a broad knowledge of employment opportunities in the music industry and the jobs undertaken by those who work in it.

Professional Development in the Music Industry

In this unit you explore a range of career opportunities with a view to your own professional development within the music industry.

Solo Musical Performance

Develop your performing on an instrument of your choice or voice. Learn about the music that is performed on your instrument, and choose appropriate pieces for performance to an audience.

Exploring Musical Composition

Be able to create musical ideas of your own. Develop your composing skills and learn how to produce a complete composition.

How will I be assessed?

For each of the four units you will have to produce evidence to achieve a pass, merit or distinction. This will be recordings of your performances and compositions. In addition you will submit written work that explains why you have chosen certain pieces and showing you are aware of the range of music for your instrument.

For the Working in the Music Industry unit, students will have to describe organisations and job roles within the music industry. For the Professional Development in the music industry unit students will identify the training and experience required for a career path in the music industry. They will also formulate a professional development plan for training in the industry.

Additional Resources:

Text books: BTEC Music First Certificate in a Box

Web links: <http://www.edexcel.com/quals/firsts10/music>

For further information contact Mr Singh

# LEVEL 2 BTEC EXTENDED CERTIFICATE IN PUBLIC SERVICES

## LEVEL 2 BTEC DIPLOMA IN PUBLIC SERVICES

### Course Name:

#### Level 2 BTEC Extended Certificate in Public Services

Level 2 BTEC Diploma in Public Services

Exam Board: Edexcel

Qualification Level:

Level 2 BTEC Extended Certificate equivalent to 2 GCSEs grade A to C.

Level 2 BTEC Diploma equivalent to 4 GCSEs grade A to C.

### Course Outline:

The course focuses on education and training related to jobs within the public sector. There are numerous different things students can do with this qualification when they leave school. Students can go into public services related industry and work to become a policeman, fireman, army officer, community health officer, personal trainer, youth worker and doctor to name a few different roles.

If students want to carry on into further education, colleges and universities recognise the BTEC Extended Certificate in Public Services as a good qualification that gives you a taste of various careers.

Many different courses relating to Public Services are the open:

- Paramedics
- Health and safety
- Personal training

Many of these courses are stepping stones into additional qualifications that can lead to employment within the public services.

Level 2 BTEC Extended Certificate in Public Services is a 30 credit and 180 guided learning hour qualification - Mandatory unit:

- Public Services Skills (Unit 1)

Optional unit:

- Adventurous Activities and Teamwork for the Public Services (Unit 8)
- Improving health and fitness for entry to the uniformed public services (Unit 5)

Level 2 BTEC Diploma Certificate in Public Services is a 60 credit and 360 guided learning hour qualification - Mandatory unit:

- Public Services Skills
- Career Planning for the Public Services
- Improving health and fitness for entry to the uniformed Public Services

Optional unit:

- Employment in the Uniformed Public Services

Specialist units:

- Adventurous Activities and Teamwork for the Public Services
- Attending Emergency Incidents in Public Services
- Crime and its Effects on Society

### How will I be assessed?

The course is entirely coursework based. That means no exam. Students will be assessed in a variety of ways. This will include written work, presentations, report writing and practical assessments.

Additional resources:

Heinemann: BTEC First Certificate in Public Services 2nd Edition

For further information contact:

The PE Department



# BTEC FIRST EXTENDED CERTIFICATE AND DIPLOMA IN HEALTH AND SOCIAL CARE

## Course Name:

**BTEC First Certificate Extended in Health and Social Care 1**

## BTEC First Level 2 Diploma in Health and Social Care

Exam Board: Edexcel

Qualification Level: Level 2 Equivalent to 4 GCSEs A\*-C

A BTEC First Certificate and Diploma is a practical, work-related course. You can learn by completing projects and assignments that are based on realistic work place situations. It introduces students to the employment areas of health, social care, and early years and provides a good basis to go on to a more advanced work-related qualification.

With further training or study, you can go on to careers in nursing, social work and residential care management. If students want to get a job straight away they could work and train in registered care homes, hospitals and primary care trusts, nursing homes or Health Centres.

A BTEC First Certificate and Diploma prepares students for employment and provides a good grounding to go on to a more advanced course such as:  
BTEC National Award, Certificate or Diploma in Health and Social Care

## What will I learn?

The course is made up of up to five units. 2-4 core units and 1-2 specialist units. The specialist units are to enable you to study a particular area in more depth.

## The core units:

- Communication
- Individual Rights
- Individual Needs
- Ensuring Safe Environments

## Students take specialists units from the following list:

- Vocational Experience in a Health or Social Care Setting\*
- Cultural Diversity in Health and Social Care
- Anatomy and Physiology for Health and Social Care
- Human Lifespan Development
- Creative and Therapeutic Activities in Health and Social Care
- Health and Social Care Services
- The Impact of Diet on Health

\*This unit includes 60 hours of mandatory work experience and is recommended.

## How will I be assessed

All units are assessed through coursework, the points gained for each unit are added together and an overall grade for the qualification is awarded.

It is a 30 credit qualification.

## Additional Resources:

### Books:

Heinemann BTEC First in Health and Social Care: Laura Asbridge, Sian Lavers, Neil Moonie, Jade Scott  
Nelson Thornes BTEC First in Health and Social Care: Val Michie

### Websites:

[www.edexcel.org.uk](http://www.edexcel.org.uk)  
[www.skillsforcare.org.uk](http://www.skillsforcare.org.uk)  
[www.skillsforhealth.org.uk](http://www.skillsforhealth.org.uk)  
[www.dh.gov.uk](http://www.dh.gov.uk)  
[www.careknowledge.com](http://www.careknowledge.com)

## For further info contact:

Ms Danaher, Ms Crosdale, Ms Hussain,  
Ms Osmani.



# LEVEL 2 BTEC EXTENDED CERTIFICATE IN SPORT. LEVEL 2 BTEC DIPLOMA IN SPORT

## Course Name:

**Level 2 BTEC Extended Certificate in Sport.**

**Level 2 BTEC Diploma in Sport**

Exam Board: Edexcel

Qualification Level:

Level 2 BTEC Extended Certificate equivalent to 2 GCSEs grade A to C.

Level 2 BTEC Diploma equivalent to 4 GCSEs grade A to C.

## Course Outline:

The course focuses on education and training related to jobs within sporting areas. There are numerous different things students can do with this qualification when they leave school. Students can go into sport related industry and work to become a fitness trainer, sports coach, outdoor pursuits trainer, community health officer and youth worker to name a few different roles.

If students want to carry on into further education, colleges and universities recognise the BTEC Extended Certificate in Sport as a good qualification that gives you a taste of sport related careers.

Many different courses relating to sport and health are the open:

- Nutritional therapist
- Physiotherapist
- Fitness centre management
- PE teacher

These are just a few options. The possibilities are endless!

Level 2 BTEC Extended Certificate in Sport is a 30 credit & 180 guided learning hour qualification –

Mandatory unit:

- Fitness Testing & Training

Mandatory specialist unit:

- Practical Sport

Optional units:

- Planning & Leading Sports Activities
- Effects of Exercise on the Body Systems

Level 2 BTEC Diploma Certificate in Sport is a 60 credit & 360 guided learning hour qualification –

Mandatory unit:

- Fitness Testing & Training

Mandatory specialist unit:

- Practical Sport

Optional units:

- Planning & Leading Sports Activities
- Effects of Exercise on the Body Systems
- Injury in Sport
- Anatomy & Physiology for Sport
- Development of Personal Fitness
- Nutrition for Sports Performance

## How will I be assessed?

The course is entirely coursework based. That means no exam. Students will be assessed in a variety of ways. This will include written work, presentations, report writing and practical assessments.

Additional resources:

Heinemann: BTEC First Certificate in Sport 2nd Edition

For further information contact:

The PE Department



# BTEC EXTENDED CERTIFICATE - TRAVEL AND TOURISM

## GCSE IN CHILD DEVELOPMENT

### Course Name:

#### **BTEC Extended Certificate / Subsidiary Diploma in Travel and Tourism**

Exam Board: Edexcel

Qualification level: Level 2 Certificate equivalent to 2 GCSEs, Diploma equivalent to 4 GCSEs

The BTEC Firsts in Travel and Tourism have been developed in the travel and tourism sector to focus on education and training for travel and tourism employees providing:

- opportunities for travel and tourism employees to achieve a nationally recognised Level 2 vocationally specific qualification
- opportunities for learners to gain a nationally recognised vocationally specific qualification to enter employment in the travel and tourism sector or to progress to higher vocational qualifications such as the Edexcel Level 3 BTEC National in Travel and Tourism or the Edexcel Level 3 BTEC National in Airline and Airport Operations
- opportunities for learners to develop a range of skills and techniques, personal qualities and attitudes essential for successful performance in working life.

What will I learn?

Units include:

- The Business of Travel and Tourism
- Marketing
- Handling Air passengers
- Customer Service

For further info contact

Miss Barlow



### Course Name:

#### **GCSE : Child Care 4582**

Exam Board: AQA

Qualification Level: 2

Unit 1: Written Paper (45801) Exam 1 hour 30 minutes - 100 marks 40% Course: GCSE Home Economics: Child Care 4582

Unit 2: Research Task (45802) Coursework 30 marks 20%

Unit 3: Child Study (45803) Coursework 60 marks 0%

Why choose Child Development?

Child Development is an interesting and stimulating programme of study. Candidates will have the opportunity to develop their knowledge and understanding of human needs in a diverse society and to work in a variety of contexts.

The skills and knowledge acquired will be relevant and transferable to other settings, enhancing career opportunities and providing a satisfying course of study for candidates of various ages and from diverse backgrounds who may not progress to further study of the subject. This subject also works well with Health and Social Care.

What will I learn?

The subject content of this specification has been divided into sections. The question paper (Unit 1) will test any or all of the five areas of the subject content and the Research Task (Unit 2) will test any area except 'Development of the Child'. The Child Study (Unit 3) will focus mainly on the 'Development of the Child'.

How will I be assessed?

One written exam 1 hour 30 minutes 40%

Two pieces of coursework

Research 20%

Child Study 40%

Books:

There are many on the market, here are two of them:

AQA GCSE Home Economics Child Development

Student book

ISBN: 978-1-4085-0414-7

Essentials GCSE Child Development Revision Guide

ISBN: 978-1-9064-1561-7

Websites:

<http://www.aqa.org.uk>

For further info contact:

# DIPLOMA IN SOCIETY, HEALTH AND DEVELOPMENT

## Course Name:

### Diploma in Society, Health and Development

Exam Board: Edexcel

Qualification Level: Level 2. Equivalent to 7 GCSEs at A\*-C (if complete all principal learning, PLT's and functional skills level 2 in English, ICT and Maths and an extended project)

The Diploma in Society, Health and Development teaches young people about the work, values, attributes and attitudes of the health, justice, children and young people and care sectors which care for and support individuals, families, groups, communities and society. It will also raise awareness amongst learners of the range of rewarding career opportunities that exist across the four sectors.

## What will I learn?

Through completing the Principal Learning, learners will:

- explore the four sectors and the principles and values on which they operate
- investigate the importance of team work and clear communication
- assess the factors involved in growth, development and healthy living
- develop an understanding of anti-social and offending behaviour
- learn about supporting the needs of individuals
- gain an awareness of the importance of personal and professional development in the work place.

## Higher Diploma - 3 Stages of Learning

- Principal Learning - 420 Guided Learning Hours
- Generic Learning - Work experience (Minimum of 10 days)
  - Functional Skills (English, ICT and Mathematics)
  - Project
  - Personal, Learning and Thinking Skills
- Additional and Specialist Learning - 180 Guided Learning Hours

## You will study the following subjects:

- Principles, values and personal development
- Working together and communicating
- Safeguarding and protecting individuals
- Growth, development and healthy living
- Needs and preferences
- Antisocial and offending behaviour
- Supporting children and young people
- Patient centred health
- The social model of disability

Each diploma has a requirement for a minimum of 10 days work experience, related to work based activities, to support the programme of study.

## How will I be assessed

Eight of the units are internally assessed and one will be externally assessed and will be carried out under examination conditions.

## What can I do at the end of the course?

With further training or study, you can go on to careers in nursing, social work or the police force.

## Additional Resources:

Books: Pearson: Edexcel Diploma: Society, Health and Development: Level 2 Higher Diploma Student Book

## Websites:

[www.edexcel.org.uk](http://www.edexcel.org.uk)

## For further info contact:

Ms Danaher



# A MESSAGE FROM YOUR CONNEXIONS PERSONAL ADVISOR

All students have been introduced to the connexions service in school and to Jenny Lashley who works for the service in the school.

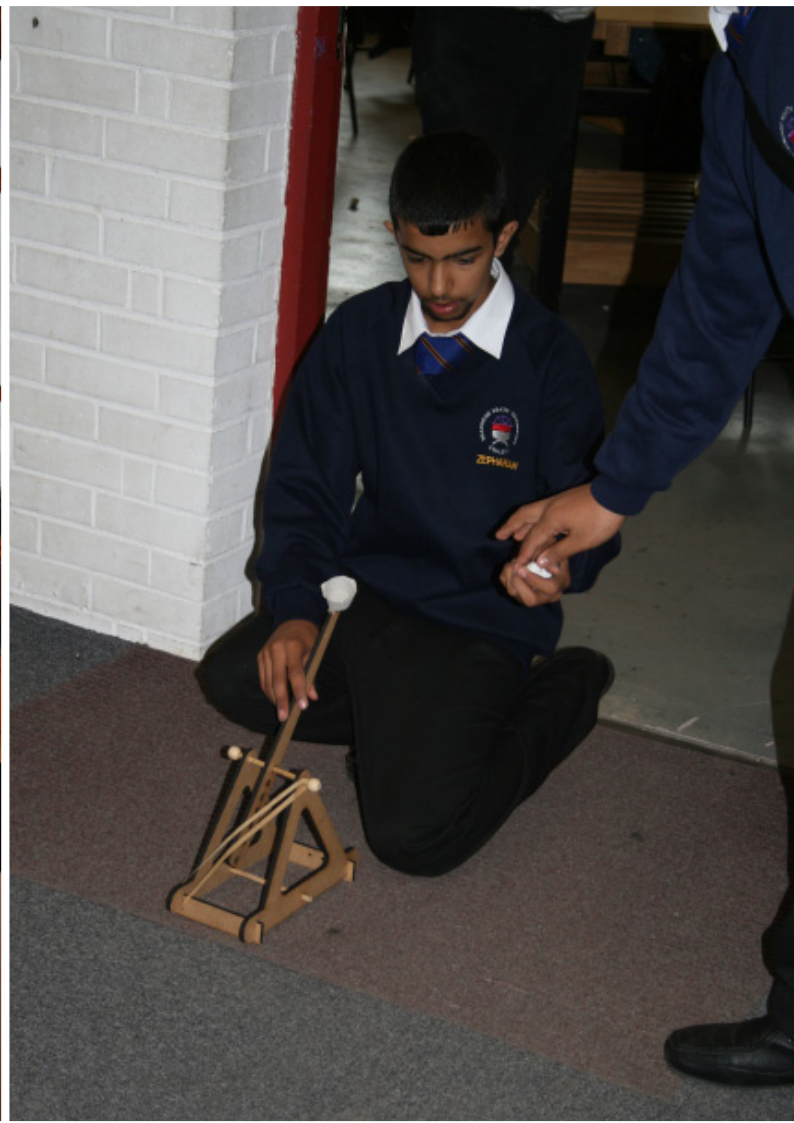
We understand that it is very difficult to be sure what you want to do for a career at 13 or 14 years old and many people have no idea at all. However there is no need to panic or worry at this stage; you have plenty of time to get ideas about work, about what you might be good at and what you would enjoy. You can use our computerised questionnaire called Kudos to give you lots of suggestions about jobs, use our [www.connexions-direct.com](http://www.connexions-direct.com) web site to research jobs and you can have a personal guidance interview with Jenny.

You will then have a lot of important questions to ask before making a final decision about any job:

What does this kind of work involve?  
What kind of person would I need to be to succeed in this job?  
What qualifications would I need to get into this kind of work?  
Am I likely to achieve these qualifications?  
How would I train for this career?

By using the questionnaire looking at our websites, reading the books and leaflets available and talking to Connexions Personal Advisors and teachers, you will find the answers to all of these questions. You do not need all the answers to make good decisions about courses in year 9 and 10 but some forward thinking will really help. But no matter how much information you have, sometimes you need to talk to someone in depth about your concerns and that is what we are here for.

If parents would like any information or advice Connexions have their own comprehensive website which can offer varied information on many issues affecting young people, from careers information to more personal issues. This can be found at [www.connexions-bs.co.uk](http://www.connexions-bs.co.uk).





Washwood Heath Technology College  
T: 0121 675 7272  
W: [www.whtonline.com](http://www.whtonline.com)