

Washwood Heath Technology College
Assembly Rota 2009 - 2010

Aim: To have a consistent approach to spiritual, moral, social and cultural development within assemblies and form time.

Definition:

Spiritual development should be seen throughout the way students display:

- their personal beliefs, which may include their religious beliefs
- their ability to communicate these beliefs in discussion and through their behaviour
- their willingness to reflect on experiences and to look for meanings in these experiences
- their sense of wonder as they become more conscious of the deeper meanings of the world around them and their personal experiences.

Moral development should be seen by the extent to which students display:

- an understanding of the difference between right and wrong
- respect for the person and property of themselves and others
- a respect for the truth
- the ability to make responsible and thoughtful judgements on moral issues
- their own moral behaviour

Social development should be seen through:

- the quality of relationships in school
- their ability to behave responsibly and use their initiative
- their ability to work successfully and co-operatively with one another, in small groups and the school community as a whole
- their growing understanding of society, the family, the school, local and wider community, work and the basic structures and working processes which enable all these systems to function effectively

Cultural development is seen by the extent to which students:

- widen their knowledge, understanding, personal interest and experiences through the school curriculum and their participation in a wide range of cultural activities
- have an understanding of cultural diversity within society

Organisation of Assemblies

- Students will have a House Assembly once a week and may choose to attend a second assembly each week, which is religious: Islamic and non-Islamic are both offered to students and all staff. Full uniform, including planners and bags is checked by Form Tutors during Registration. Form Tutors should challenge students out of uniform and give an appropriate sanction.

- Assemblies will be house group based unless there is a particular need for another arrangement. Forms in post-16 are attached to Houses and attend assemblies with them.
- All members of staff who are not form tutors are attached to a House and should report to the Head of House at 8.45 every morning. This includes going to every Assembly.
- Each school week will have a theme which is linked to the PSHE Form Time theme
- Form Tutors may wish to extend and explore some themes further. Additional materials are available from Heads of House
- House Assemblies will be based on the weekly theme. Individual members of staff will, on the whole, deliver the theme to each House for a week. All Form groups will deliver an assembly with guidance from their form tutor at least once in their school career.
- Staff can construct their own assembly content or use the extra reference material which is identified above. It is understood that it may not always be possible to carry out assemblies on the weekly theme when House issues need to be addressed.
- Rota: All House Assemblies take place in Lower School Hall at 8.45. Students will register in Form Rooms and be walked down to Assembly by their Form Tutors. Heads of House (HH), Guidance Managers (GM) and the House SLT link supervise uniform, planner and bags at the entrance to the Hall

House Assembly Days

Monday-Benson

Tuesday-Tolkien

Wednesday-Zephaniah

Thursday-Chamberlain

Friday-Harewood

Arrangements for Religious Assemblies

Islamic Assemblies take place in the Upper School Hall. Non-Islamic faith Assemblies take place in assigned form rooms specified by the Head of House.

Students register with their Form Tutors and then make their way down to the religious Assembly.

Staff and Post-16 students are welcome to attend any other House's Religious Assembly.

Religious Assembly Days

Monday – Chamberlain

Tuesday – Harewood

Wednesday – Benson

Thursday - Zephaniah

Friday - Tolkien